

UINTAH MIDDLE SCHOOL  
COMMUNITY COUNCIL MEETING  
February 23, 2022

**ATTENDING:**

Sharon Shipton (Principal)  
Jennifer Anderson (Member)  
Jessica Christensen (Member)  
Hannah Kunkel (Chairperson)  
Heather McKee (Member)  
Evonne Guzzle (Teacher)  
James Munford (Counselor)

**ABSENT:**

Brandon Aycock (Member)  
Wes Taylor (Co-Chairperson)

**Opening**

The meeting was brought to order at 2:47pm by Hannah Kunkel.

**Approval of Minutes**

Hannah asked if everyone had read the minutes and if there were any corrections or changes that needed made. A motion was made by Jennifer Anderson to approve the minutes from last meeting as written. Evonne Guzzle seconded the motion. Anderson, Christensen, Kunkel, McKee, and Guzzle were in favor, none opposed.

**School Improvement Plan**

Hannah turned the time over to Principal Shipton. The principal read the draft SIP proposal. This includes The Trust Lands budget and the TSSA budget. (see attached) Heather McKee made a motion to approve the Trust Lands Plan as written. Jennifer Anderson seconded the motion. Anderson, Christensen, Kunkel, McKee, and Guzzle were in favor, none opposed. The TSSA plan had an error in the numbers and the total didn't add up. Jessica Christensen made a motion to approve the plan with the totals corrected. Heather seconded the motion. Everyone will cast their vote once the numbers are fixed and sent out in an email. \*

### **Counselor Items**

The time was turned over to Jim Munford for counselor items. Mr. Munford said that the focus on the school improvement plan was in line with the Counseling agenda.

### **Patron Input**

Parents wanted to know:

Have Covid numbers have gone down - UMS is seeing very few cases reported.

What do the student numbers look like for next year - The projection for next year is 198 6<sup>th</sup> grade students. This number is smaller than in the past years.

What Activities are planned - 8th grade will be doing their Color Wars Activity again this year, 6<sup>th</sup> grade is having a Field Day and 7<sup>th</sup> grade is having a Talent Show. There is also a Ute Tribe Assembly for the 7<sup>th</sup> grade planned and the 6<sup>th</sup> grade is having a reward activity to the Rec Center for those with a C or better.

Principal Shipton also wanted to let the council know of a Service Learning Class that will be offered next year. It will be 1<sup>st</sup> hour each trimester. Administration was able to go to a school on the Wasatch Front and observe. They were impressed by the way this class was working. It will give students opportunities to participate in service projects.

Evonne Guzzle made a motion to adjourn at 4:05. Heather McKee seconded the motion. Anderson, Christensen, Kunkel, McKee, and Guzzle were in favor, none opposed.

Next meeting will be April 20, 2022.

\*After amounts were corrected in the TSSA Plan an email was sent out for the council to approve. Anderson, Christensen, Kunkel, McKee, and Guzzle were in favor, none opposed.

## UMS SCHOOL LAND TRUST PLAN 2022-2023

### GOAL

Uintah Middle School will reduce the number of non-proficient students (scoring 1) and non-proficient students (scoring 2) by 5% respectively in all core content areas as measured by RISE testing from Spring 2022 to Spring 2023.

### ACADEMIC AREA(S)

English/Language Arts

Mathematics

Science

### MEASUREMENT

Students' progress will be measured by RISE assessment from Spring 2022 to Spring 2023.

### ACTION PLAN STEPS

1. Pay 70% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, non-proficient students using the Ready Math resources.
2. Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier-1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all core content areas.
3. Provide stipends for pre-contract professional development days to all core content teachers who will complete at least one trimester of planning and develop assessments to monitor and track student proficiency and growth in targeted areas.
4. Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement.
5. Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas.
6. Provide professional development for faculty (teachers, counselors, administration, aides, classified) in their respective area as well as instructional strategies, training for software used or state testing, etc. PD training may include Solution Tree PLC conferences for teams, UCET conference, safety conference, and any other PD that relate to the school improvement plan. Travel expenses will be paid for those who attend approved conferences. Sub pay for teachers to have planning days during the school year to plan and implement learning goals for students.

EXPENDITURES

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay 70% salary and benefits for a full-time math intervention specialist who will provide extra time and support to 8th grade, not-proficient students. (\$40,000) Pay 30% salary and benefits for a full-time instructional coach to support and mentor new teachers, teach and help implement evidence-based tier 1 instructional strategies to individual teachers and teams, support the PLC process, and improve instruction generally across all content areas. (\$27,000) Provide stipends to team leaders/STT members who will be given additional responsibilities for organizing, monitoring, and reporting data, modeling and teaching effective tier-1 instruction, and providing leadership and guidance to improve academic achievement. (\$7,000) Provide teacher stipends to pay for prep periods which will give extra support and will allow for more targeted interventions in mathematics, ELA, and science, and other content areas. (\$23,000)	\$97,000
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Provide stipends for pre-contract professional development days to core content teachers who will complete at least one trimester of planning and develop assessments to monitor and track student proficiency and growth in targeted areas.	\$6,000
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Purchase software to help increase students' reading proficiency and intervention programs (AR, Edulastic, STAR reading, etc.)	\$4,000
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Supplies for teacher classroom materials, back to school night for 6th grade, student field trips to enhance classroom instruction and student learning.	\$6,000

Estimates	Totals
Carry-over from 2020-2021	\$0.11
Distribution for 2021-2022	\$102,511.00
Total Available Funds for 2021-2022	\$102,511.11
Estimated Funds to be Spent in 2021-2022	\$ 93000 Update
Estimated Carry-over from 2021-2022	\$9,511.11
Estimated Distribution for 2022-2023	\$111,873.00
Total Available Funds for 2022-2023	\$121,384.11
Summary of Estimated Expenditures for 2022-2023	\$121,000.00
Estimated Carry-over to 2023-2024	\$384.11

# UMS TSSA Proposal

2022-2023

Goal 1	Uintah Middle School will reduce the number of non-proficient students (scoring 1) and non-proficient students (scoring 2) by 5% respectively in all core content areas as measured by RISE testing from Spring 2022 to Spring 2023.	
Target Areas	ELA, Math	
Measurements	Students' progress will be measured by RISE assessment from Spring 2022 to Spring 2023.	
Action Steps	<p>A. Pay for teacher prep periods which will give extra support and will allow for more targeted interventions in mathematics and ELA.</p> <p>B. Provide 70% salary for a Socio-Emotional Learning Support Aide to target the needs of our at-risk students who require positive behavior intervention in order to optimize academic learning. As an alternative to hiring a full-time intervention support aide, two or more part-time aides may be hired instead.</p> <p>C. Pay for substitutes to cover classes so that teachers may observe one team member give the prepared lesson and then debrief about previously determined data. Provide stipends to teachers who use prep periods to cover classes unfilled and/or canceled by substitutes, doing so helps incentivize teachers to help cover classes which in-turn promotes continuity of our behavior plan and behavioral RtI.</p> <p>D. Encourage and reward good behavior and academic growth and achievement through intrinsic reinforcement that includes the five types of rewards: social, escape, activities, tangible, and sensory. (e.g. HAWK Tickets, Color Wars, AR Program, etc.)</p> <p>E. Acquire and use research-based behavior intervention tools and resources to meet a variety of needs specific to our schoolwide MTSS (Multi-tiered Systems of Support) (e.g. Happy Class, PBIS, teacher training of supports, etc.)</p> <p>F. Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development.</p>	
Expenditures	<ul style="list-style-type: none"> <li>● Teacher prep periods (A) <span style="float: right;">\$ 30,000</span></li> <li>● 70% Salary for Social-Emotional Learning Support Aide and/or part-time Social-Emotional Learning Support Aides (B) <span style="float: right;">\$ 40,000</span></li> <li>● Substitute Pay/Covering Prep (C, D) <span style="float: right;">\$ 45,000</span></li> <li>● Research based behavior intervention resources (E) <span style="float: right;">\$ 4,000</span></li> <li>● Behavior and Academic Program Rewards (D) <span style="float: right;">\$ 6,447</span></li> <li>● Staff Travel &amp; PerDiem (F) <span style="float: right;">\$ 6,000</span></li> </ul>	<p>Total \$131,447</p>
Increased Distribution	The 2022-2023 distribution in this plan is an estimate. If the actual distribution is more than the estimate, additional funds may be used toward the purchase of electronic notebooks for classrooms, educational hardware and software, professional development, prep period/stipend pay, additional behavior aides, and data tracking and analysis supports.	